Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_

Chapter 7 Guide:

Vocab: Define each of the terms on your own paper.

* Republicanism
* Radical Whigs
* Mercantilism
* Sugar Act
* Quartering Act
* Stamp Act/tax
* Admiralty courts
* Stamp Act Congress
* Nonimportation agreements
* Declaratory Act
* Townshend Acts
* Boston Massacre
* Committees of correspondence
* Boston Tea Party
* Intolerable Acts
* Quebec Act
* First Continental Congress
* The Association
* Lexington and Concord
* Valley Forge
* Camp followers

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is this important? |
| King George III |  |  |
| Samuel Adams |  |  |
| Marquis de Lafayette |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. List three advantages and disadvantages of the British at the beginnings of the Revolutionary War.

|  |  |
| --- | --- |
| Advantages | Disadvantages |
| 1)2)3) | 1)2)3) |

1. List three advantages and disadvantages of the colonists at the beginning of the Revolutionary War.

|  |  |
| --- | --- |
| Advantages | Disadvantages |
| 1)2)3) | 1)2)3) |

1. Chapter Summary

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_

Chapter 8 Guide:

Vocab: Define each of the terms on your own paper.

* Second Continental Congress
* Battle of Bunker Hill
* Olive Branch Petition
* Hessians
* *Common Sense*
* Declaration of Independence
* Loyalists
* Patriots
* Battle of Long Island
* Battle of Trenton
* Battle of Saratoga
* Model Treaty
* Armed Neutrality
* Treaty of Fort Stanwix
* Privateers
* Battle of Yorktown
* Treaty of Paris (1783)

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is this important? |
| Thomas Paine |  |  |
| Benjamin Franklin |  |  |
| Richard Henry Lee |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. Look at the list of people to know on page 157. With the exceptions of Thomas Paine and Abigail Adams, sort the remaining to their correct side in the chart below.

|  |  |
| --- | --- |
| American | British |
|  |  |

1. Chapter Summary

Questions: Completely answer all of the following questions.

1. Who had the upper hand at the beginning of the American Revolution? How do you know?
2. Explain American outrage over the Quebec Act.
3. Why was it appropriate for ambassadors to ignore the Model Treaty?
4. Which battle marked a turning point in the war? Explain your answer.